

HS Kids is a week-long full-immersion residential English program for Italian children between the ages of 7 and 14. Children live at Humanities Spring, do activities in the morning, do art and go for nature walks in the afternoon, and keep a diary in English. At the end of the week, students put on plays in English, make American cookies and cakes, and have a little art show for their parents.

HS KIDS Work-study Application

1) What is your name (as it appears on your passport?)

2) What is your date of birth?

3) Which sessions of HS Kids are you interested in? Please put a check below next to the sessions at which you would like to do work-study:

1st Session: 6/9 - 6/16 _____

2nd Session: 6/16 - 6/23 _____

3rd Session: 7/23 – 7/28 _____

4th Session: 7/28 - 8/4 _____

5th Session: 8/4 - 8/11 _____

6th Session: 8/11 - 8/18 _____

7th Session: 9/1 - 9/8 _____

4) Please rank (1,2 & 3) which HS Kids activities you would be most interested and feel best prepared to lead.

____ Actors This group performs a brief play each morning. Last year, smash-hit performances included The Three Little Pigs and the Three Bears. All shows are in English, of course. The group also comes up with rudimentary costumes and props. Plays (mini-plays!) are performed on the Humanities Spring lawn.

____ Cooks This group cooks a snack for the rest of the group each morning -- involves reading the recipe in English, including instructions (beat eggs lightly, etc.) We have recipes from last year's cookies and "treats." If you want to do a favorite recipe of your own, that's fine but recipe must be approved by HS staff (English must be clear and simple) and cook must be given your ingredients list at least 3 days ahead of time so that we're sure we have everything you need.

___ Slaves This group makes beds each morning but then (don't worry -- they actually had A LOT of fun last year) goes out and picks flowers, arranges them beautifully in each student room (every student comes to HS Kids with a vase) and then decorates the rooms with postcards, posters, fabrics , drawings, etc-- so that they are beautiful!

5) Please list all types of previous experiences and work-experiences that you think could be relevant to being an activity leader at HS Kids (i.e. camp counselor, baby-sitter, tutor (in the English language or other subjects), acting or cooking experience (particularly cookies and cakes) background in art. etc.) and give a brief description of each one.

6) Now please complete the following sentence:
In question 4, _____ was my first choice because

7) Please describe in detail an experience or work experience with children that you especially loved and/or think was particularly rewarding or constructive.

8) Anything else you'd like to add to this work-study application? Please do so here.

Thanks and a presto from Humanities Spring!